National Association for College Admission Counseling (NACAC)



SESSION 1: IT IS ALL ABOUT ME! MY FUTURE PLANS START TODAY

# ACTIVITY #1: COMMON INTERESTS AND CONNECTIONS

#### Opening Discussion:

Although the decision to go to college is a very personal one and each student needs to decide what is best for him or her, talking with other students who have similar goals and interests can be very helpful.

### Activity/Handout:

**College Bound Bingo**—an ice breaker activity to get the peer conversations started.

#### *Instructions:*

- 1. Print and copy a bingo card for each player. (Pencils required.)
- 2. Players circulate to find group members who match descriptions in the bingo squares.
- 3. When a match is found, the player writes the name of the individual in the square.
- 4. Different names must be used in each square. When players have filled a row with names, they yell "Bingo!"
- 5. With the group, check the squares and identify the individuals described.
- 6. Continue the game for a second round, with the new goal of filling the entire card. (May need to set a five minute time-limit and then award person who came closest.)
- 7. When players have filled the entire card, they yells "Bingo!"
- 8. Check the entire card, identifying group members matching each description.
- 9. Read through card out loud and have all participants stand when a category applies to them.

## COLLEGE BOUND BINGO

В		N	G	Ο
Does volunteer work	Would like to go out of state for college	Is a ninth grader	Speaks more than one language	Has been on the honor roll at school
Has a leadership role in his/her high school	Is active in a church, temple, or mosque	Wants to attend a small college	Wants to major in English or journalism	Whose parents or sibling attended college
Wants to major in history or psychology	Was born in a country other than the US	FREE	Has visited a college campus in the last year	Participates in at least one extra- curricular activity at school
Has attended more than one high school	Plays on a sports team	Has a part-time job	Is a 10th grader	Wants to attend a large university
Plays a musical instrument	Is part of an aca- demic enrichment program outside of school (like Upward Bound)	Whose parents did not attend college	Wants to attend a community college	Wants to major in math or the sciences